HKAECT International Conference 2022
“Innovation and Transformation: The Post-pandemic Landscape of Education and Beyond”

On 16-18 June 2022, Live Online & at Ingenium, Main Library, The University of Hong Kong, Hong Kong

Website – http://www.hkaect.org/hkaect2022/ | Email – hkaectconference@gmail.com

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Call for Papers

There are two stories to be told about the post-pandemic educational landscape. On the one hand, some teachers and parents believe that the resumption of face-to-face classes is long overdue. In these circumstances, schools and universities mandate COVID-19 vaccinations on the assumption that face-to-face teaching and learning on campus should take place as soon as possible. On the other hand, statistical data have shown that since the inception of the pandemic lockdown, there has been an exponential growth of the use and investment of education technology worldwide. The online learning global market is forecasted to rocket by 18 fold from HK$145.5 billion to HK$2,730 billion. The learning habits of billions of affected learners across 186 countries have been forever changed. This is by no means just a temporary disruption, but a phenomenal digital transformation that is likely to stay indefinitely.

With the aim of providing a complete picture of the post-pandemic landscape of education, communication and beyond, the HKAECT International Conference 2022 cordially invites presentation proposals and full papers that explore current education innovations, digital transitions and transformations in the new normal. Topics relevant to the conference theme include, but are not limited to:

- ICT use and assessment
- Web literacy and social media
- Gamification and learning apps
- MOOC and online communities
- Educational design and technology
- Online learning and flipped classrooms
- Learning analytics and AI in education
- Education policy and curriculum development

Other relevant topics are also welcome.
Conference Keynotes

Dr. David Wiley  
President-Elect, AECT /  
Lumen  
Learning/Brigham Young University

Professor Agnes  
Kukulska-Hulme  
Professor of Learning Technology and Communication, The Open University, UK

Professor Scott Mcleod  
Professor of Leadership for Educational Organizations, University of Colorado Denver

Dr. Roopika Risam  
Chair of Secondary and Higher Education, Salem State University

Presentation Abstract Submissions (Deadline: 1 February 2022)
The Conference welcomes 500-word extended abstracts to be submitted to EasyChair (https://easychair.org/conferences/?conf=hkaect2022). In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors’ successful registrations to the Conference, accepted abstracts will be included in a conference program booklet and you will be invited to make presentations at the Conference. The maximum number of an author’s submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

Post-Conference Book Full Paper Submissions (Deadline: 18 December 2021)
Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to EasyChair (https://easychair.org/conferences/?conf=hkaect2022). All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors’ successful revision enhancement based on the reviewers’ comments, your manuscripts will be included in a new volume under the Educational Communications and Technology Yearbook series to be published by Springer and indexed by Web of Science/Scopus.

English is the working language of the Conference. Authors who are not native English speakers are strongly encouraged to seek professional English editing services before their submissions to the Conference.