HKAECT International Conference 2026

"Edtech: Revolutionising Education Through Technology"

On 10-12 June 2026, Live Online & at Hong Kong Chu Hai College, Hong Kong

Website - http://www.hkaect.org/html/hkaect_about.html/ | Email - hkaectconference@gmail.com

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Call for Papers

In an era defined by rapid technological advancements, education is undergoing a profound transformation. The integration of innovative educational technologies is reshaping how students learn, how educators teach, and how institutions prepare learners for an ever-changing future. As digital tools and platforms advance, they offer unprecedented opportunities to enhance teaching, research, and practice across diverse educational contexts. By focusing on nurturing 21st-century skills, cultivating futures literacy, and enhancing digital competencies, educational technology plays a vital role in equipping students with the abilities needed to thrive in a complex, digital world. The HKAECT International Conference 2026 invites scholars, educators, and researchers to submit presentation proposals (500 words) and full papers (10–20 pages) that explore the revolutionary impact of Edtech on education, including but not limited to:

- Innovative Edtech applications in classroom and remote learning, including AI-driven tools and adaptive learning systems
- The role of technology in fostering collaboration, engagement, and motivation among learners
- The transformative role of GenAl in personalised learning, content creation, and educational innovation
- Nurturing and assessing students' 21st century skills, futures literacy, and digital skills through technology to prepare them for emerging challenges
- Leveraging evidence-based data analytics to inform teaching practices, curriculum design, and student assessment
- The influence of Edtech on teacher professional development and institutional strategies for educational improvement
- Ethical considerations and challenges in educational technology, including data privacy, digital wellbeing, and algorithmic bias

We encourage submissions from scholars and researchers in various fields, including education, communication, social sciences, and humanities. We welcome both theoretical and empirical papers, as well as case studies, policy analyses, and critical reviews.

Thomas Kin-fung CHIU, The Chinese University of Hong Kong

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Clio Jing WU, The Hang Seng University of Hong Kona

Conference Keynote Speakers









Professor John CURRY President-Elect, AECT / Professor, Idaho State University

Professor Yan LI Vice Dean of College of Education, Zhejiang University

Professor TSO Wing Bo Anna Associate Professor, Department of English, The Hang Seng University of Hong Kong

Professor WONG Chi Hung Associate Professor, School of Arts and Social Sciences, Hong Kong Metropolitan University

Presentation Abstract Submissions (Deadline: 1 February 2026)

The Conference welcomes 500-word extended abstracts to be submitted to hkaectconference@gmail.com. In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors' successful registrations to the Conference, accepted abstracts will be included in a conference program booklet, and you will be invited to make presentations at the Conference. The maximum number of an author's submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

Post-Conference Book Full Paper Submissions (Deadline: 31 December 2025)

For English manuscripts:

Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to https://app.oxfordabstracts.com/stages/79245/submitter. All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors' successful revision based on the reviewers' comments, your manuscripts will be included in a new volume under the *Educational Communications and Technology Yearbook* series to be published by Springer and indexed by Scopus.

提交中文論文(截止日期: 2025 年 12 月 31 日) 提交的稿件,討論範圍包括文學與教學、文學與數碼人文等相關議題,字數在 10,000 至 20,000字之間,並提交至 hkaectconference@gmail.com 。 所有提交的論文都將接受隱名評審過程。 稿件一經錄用,將收錄在香港中國語文學會出版的《文學論衡》或書籍中。