

HKAECT International Conference 2023  
“Critical Reflections on ICT and Education”

On 15-17 June 2023, a Hybrid Conference  
at Ingenium, Main Library, The University of Hong Kong, Hong Kong

Website – <http://www.hkaect.org/hkaect2023/> | Email – [hkaectconference@gmail.com](mailto:hkaectconference@gmail.com)

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**Call for Papers**

As the information and communications technology (ICT) proliferates in recent decades, the digital experience has come to play a significant role in modern life. For many, life in the digital era is mediated through digitization, social media, and virtual applications. In the same light, the education landscape has dramatically changed. For example, due to the use of ICT, learning is no longer confined to the classroom. The ubiquity of learning has brought revolutionary changes to pedagogical approaches, diminishing the divide of formal and informal learning in education. In the next couple of years, we can expect that the importance of ICT in education will continue to grow, bringing deep impacts on various educational aspects such as content and pedagogy, leadership, planning and management.

With a view to reflecting on the impacts of ICT on education, the HKAECT International Conference 2023 cordially invites presentation proposals (500 words) and full papers (10-20 pages) that examine topics relevant to the conference theme include, but are not limited to:

- ✓ Digital literacy
- ✓ Independent learning
- ✓ Computer-aided learning
- ✓ Evaluation and assessment
- ✓ Open and distance learning
- ✓ ICT for school management
- ✓ ICT for students with special needs
- ✓ AI and gamification in teaching and learning
- ✓ Psychology in education and communication

Other relevant topics are also welcome.

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#### **Presentation Abstract Submissions (Deadline: 1 February 2023)**

The Conference welcomes 500-word extended abstracts to be submitted to EasyChair (<https://easychair.org/conferences/?conf=hkaect2023>). In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors' successful registrations to the Conference, accepted abstracts will be included in a conference program booklet and you will be invited to make presentations at the Conference. The maximum number of an author's submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

#### **Post-Conference Book Full Paper Submissions (Deadline: 15 December 2022)**

Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to EasyChair (<https://easychair.org/conferences/?conf=hkaect2023>). All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors' successful revision enhancement based on the reviewers' comments, your manuscripts will be included in a new volume under the *Educational Communications and Technology Yearbook* series to be published by Springer and indexed by Scopus.

English is the working language of the Conference. Authors who are not native English speakers are strongly encouraged to seek professional English editing services before their submissions to the Conference.