

## HKAECT International Conference 2022

# “Innovation and Transformation: The Post-pandemic Landscape of Education and Beyond”

On 16-18 June 2022, Live Online &  
at Ingenium, Main Library, The University of Hong Kong, Hong Kong

Website – <http://www.hkaect.org/hkaect2022/> | Email – [hkaectconference@gmail.com](mailto:hkaectconference@gmail.com)

### Co-organizers



HKAECT



The University of Hong Kong  
**Libraries**

The University of Hong Kong Libraries

#### International Advisory Board

Hsin-Tzu (Tommy) CHEN, *TAECT / Chinese Culture University*  
Wing Sum CHEUNG, *Nanyang Technological University*  
Xun GE, *AECT / University of Oklahoma*  
Merrilyn GOOS, *The University of Queensland*  
Philip HARRIS, *AECT*  
Shih-Chang HSIN, *TAECT / National Tsing Hua University*  
Siu Cheung KONG, *The Education University of Hong Kong*  
Feng-Qi LAI, *Indiana State University*  
Alice Y. LEE, *Hong Kong Baptist University*  
Juhong Christie LIU, *SICET / James Madison University*  
Will W. K. MA, *The Technological and Higher Education Institute of Hong Kong*  
Kay A. PERSICHITTE, *University of Wyoming*  
Bart RIENTIES, *The Open University UK*  
Peter SIDORKO, *The University of Hong Kong*  
Allan H. K. YUEN, *Yew Chung College of Early Childhood Education*  
Jianhua ZHAO, *Southern University of Science and Technology*

#### Organizing Committee

##### Conference Chair

Anna TSO, *The Hang Seng University of Hong Kong*

##### Program Co-Chairs

Tiffany Shurui BAI, *The University of Hong Kong*

Locky LAW, *The University of Hong Kong*

Steven K. K. NG, *Chung Hua University*

##### Members

Albert CHAN, *Hong Kong Polytechnic University*

Wendy CHAN, *The Hang Seng University of Hong Kong*

Miaoting (Cat) CHENG, *Shenzhen University*

Rose Cheuk-Wai FONG, *Northumbria University London*

Timothy K. F. HEW, *The University of Hong Kong*

Agnes LAM, *Roehampton University*

Noble LO, *College of Professional and Continuing Education, Hong Kong*

Helena Sit, *The University of Newcastle*

### Call for Papers

There are two stories to be told about the post-pandemic educational landscape. On the one hand, some teachers and parents believe that the resumption of face-to-face classes is long overdue. In these circumstances, schools and universities mandate COVID-19 vaccinations on the assumption that face-to-face teaching and learning on campus should take place as soon as possible. On the other hand, statistical data have shown that since the inception of the pandemic lockdown, there has been an exponential growth of the use and investment of education technology worldwide. The online learning global market is forecasted to rocket by 18 fold from HK\$145.5 billion to HK\$2,730 billion. The learning habits of billions of affected learners across 186 countries have been forever changed. This is by no means just a temporary disruption, but a phenomenal digital transformation that is likely to stay indefinitely.

With the aim of providing a complete picture of the post-pandemic landscape of education, communication and beyond, the HKAECT International Conference 2022 cordially invites presentation proposals and full papers that explore current education innovations, digital transitions and transformations in the new normal. Topics relevant to the conference theme include, but are not limited to:

- ✓ ICT use and assessment
- ✓ Web literacy and social media
- ✓ Gamification and learning apps
- ✓ MOOC and online communities
- ✓ Educational design and technology
- ✓ Online learning and flipped classrooms
- ✓ Learning analytics and AI in education
- ✓ Education policy and curriculum development

Other relevant topics are also welcome.

Conference Keynotes

### International Program Committee

Beth Teagarden BAIR, *University of Miami*  
Rik BAIR, *University of Miami*  
Alex Chi-Keung CHAN, *Hong Kong Shue Yan University*  
Yoo Kyung CHANG, *Columbia University*  
Jason CHEN, *The Education University of Hong Kong*  
Shen CHEN, *University of Newcastle*  
Yang-Hsueh CHEN, *National Chengchi University*  
Thomas Kin-fung CHIU, *The Chinese University of Hong Kong*  
Hsiang-Ning Rebecca CHU, *I-Shou University*  
Holly Ho-ying CHUNG, *The Hang Seng University of Hong Kong*  
Michele DELLA-VENTURA, *Music Academy Studio Musica*  
Lisa Liping DENG, *Hong Kong Baptist University*  
Kevin Kai-wing HO, *The University of Guam*  
Landon Min LAN, *Zhejiang Normal University*  
Iris Yiru LAI, *Zhejiang Normal University*  
Tracy LEE, *Chu Hai College of Higher Education*  
Dawning LEUNG, *Audio Description Association (Hong Kong)*  
Ken LI, *Hong Kong Institute of Vocational Education*  
Liuyufeng LI, *The University of Hong Kong*  
Chung Kwan LO, *The Education University of Hong Kong*  
Scott MCLEOD, *University of Colorado Denver*  
Shaun S., NYKVIST, *Norwegian University of Science and Technology*  
Jae Hyung PARK, *The Education University of Hong Kong*  
Aynur SARISAKALOGLU, *Ilmenau University of Technology*  
Nicolson SIU, *Hong Kong Shue Yan University*  
Howard SONG, *The Hang Seng University of Hong Kong*  
Yun Yi TAN, *Universiti Sains Malaysia*  
Jessica TO, *Nanyang Technological University*  
Kam-Hou VAT, *University of Macau*  
Diane M. WILCOX, *James Madison University*  
Gary Wai Chung WONG, *Lingnan University*  
Paulina Pui Yun WONG, *Lingnan University*  
Pei-Ying WU, *Chung Hua University*  
Clio Jing WU, *The Hang Seng University of Hong Kong*  
Xing XU, *Sichuan International Studies University*  
Eunice Pui Yu YIM, *Hong Kong Metropolitan University*  
David Keiman YIP, *The Hong Kong University of Science and Technology (Guangzhou)*  
Vivigo Siu-Man YUNG, *King's College London*  
Shuqin ZHAI, *The University of Queensland*  
Meina ZHU, *Wayne State University*



**Dr. David Wiley**  
President-Elect, AECT / Lumen Learning/Brigham Young University



**Professor Agnes Kukulska-Hulme**  
Professor of Learning Technology and Communication, The Open University, UK



**Professor Scott Mcleod**  
Professor of Leadership for Educational Organizations, University of Colorado Denver



**Dr. Roopika Risam**  
Chair of Secondary and Higher Education, Salem State University

### Presentation Abstract Submissions (Deadline: 1 February 2022)

The Conference welcomes 500-word extended abstracts to be submitted to EasyChair (<https://easychair.org/conferences/?conf=hkaect2022>). In the abstracts, you should clearly state research objectives, research questions, hypotheses (if any), research methods, findings, and implications/contributions. To ensure academic quality, all abstracts will go through a blind peer-review process. Subject to authors' successful registrations to the Conference, accepted abstracts will be included in a conference program booklet and you will be invited to make presentations at the Conference. The maximum number of an author's submissions is two, irrespective of whether he or she is the first author of each manuscript or not.

### Post-Conference Book Full Paper Submissions (Deadline: 1 March 2022 ~~18 December 2021~~)

Accepted abstracts for presentations are invited to extend into a full paper. Submissions of your manuscripts in 10-20 pages should be uploaded to EasyChair (<https://easychair.org/conferences/?conf=hkaect2022>). All full papers submitted will be subject to a blind peer-review process. Upon acceptance, and subject to authors' successful revision enhancement based on the reviewers' comments, your manuscripts will be included in a new volume under the *Educational Communications and Technology Yearbook* series to be published by Springer and indexed by Web of Science/Scopus.

English is the working language of the Conference. Authors who are not native English speakers are strongly encouraged to seek professional English editing services before their submissions to the Conference.